

THE MENTORING MEN

MEN IN

PREVENTION

COMMUNITY-LED PREVENTION

Prepare mentors for safer conversations, then test what changes for participants.

WHAT FUNDING ENABLES

Back practical skills, specialist collaboration and an honest evaluation.



THE CAPABILITY WE WANT TO BUILD

PRACTICAL PREVENTION.

Men may experience violence and abuse, and can be allies in prevention. This project would equip mentors to notice concerns, respond within their role and connect with specialist help.

A SPECIFIC TRAINING NEED

Mentors report less confidence asking about potential harm to others than discussing suicide and self-harm. We want to strengthen that preparation.

PROACTIVE BYSTANDER SKILLS

Develop learning on concerning behaviour, safety, respectful challenge, accountability and when not to intervene directly.

SPECIALIST CONNECTIONS

Build referral pathways, supervision and escalation with specialist services. Mentors are never asked to act as risk assessors.



ILLUSTRATIVE IMAGE

RESEARCH IS PART OF THE PROJECT

A research partner would develop a method to examine participant outcomes beyond the Flourishing Scale. No partner or final study design is confirmed.

TEST THE IMPACT.

WHAT PARTNERS COULD HELP BUILD

SKILLS. EVIDENCE.

Funding would support the people and arrangements behind the training, then test whether the approach helps.

01**PREPARE MENTORS**

Develop curriculum, bystander practice and domestic and family violence awareness, with staff support.

02**CONNECT SPECIALISTS**

Agree suitable referral and escalation pathways, supervision and clear service boundaries.

03**DESIGN EVALUATION**

Seek a research partner to set questions, outcome measures, follow-up periods and ethics requirements.

04**REFINE THE MODEL**

Use findings to update mentor training, delivery and the Model of Care, including changing what evidence does not support.



AN ILLUSTRATIVE WEEKEND OBJECT

A CAPABILITY TO TEST

Practical preparation is the starting point; participant outcomes remain an evaluation question.

DELIVERY THAT CAN BE ACCOUNTED FOR

TEST WHAT CHANGES.

Training completion and confidence matter, but the research question is whether meaningful participant outcomes change, for whom and under what conditions.

01

FIND THE RIGHT RESEARCH PARTNER

A research partner has not yet been identified. Agree methods and ethics before participant research starts.

02

SET THE METHOD

The research partner would define suitable measures beyond the Flourishing Scale, study design and follow-up before research begins.

03

LOOK AT PEOPLE AND DELIVERY

Examine participant impact alongside mentor skills, safe responses, referrals and how the programme is implemented.

04

USE THE FINDINGS

Feed the methodology and results into the Model of Care and mentor preparation. Shared costs with national expansion must be counted once.

SAFETY AND ACCOUNTABILITY

Mentorship is non-clinical. It does not replace specialist violence services, crisis response or accredited behaviour change programmes. Any involvement of men using violence requires specialist advice and explicit boundaries; impact is not yet proven.

SPECIALIST BOUNDARIES / EVALUATION BEFORE CLAIMS



ILLUSTRATIVE EVERYDAY SCENE / NOT A PARTICIPANT STORY

BACK THE LEARNING.

Help fund mentor preparation, specialist collaboration, internal capacity and a research partnership to test participant outcomes and improve our Model of Care.

01**PREPARE MENTORS**

Support curriculum, training, staff capacity, supervision and specialist pathways.

02**FUND THE RESEARCH**

Help scope a research partnership, evaluation method and participant outcome study.

TALK TO US ABOUT VIOLENCE PREVENTIONmentoringmen.org.au/contact-us**1300 583 925**